

IMPORTANT

BEFORE YOU PRINT, click on the blank fields below and type in the requested words. These words will appear on your activity sheets. Make sure you print onto sturdy cardstock paper. When you close the file the words you entered will not be saved.

TIP: Click on the first square and type in your word. Press tab to move to the next field. When all of the fields are entered, use the button below to print your activity packet.

Four places you go...				
Four favorite foods....				
Four friends....				
Four favorite sports....				
Four fast food places....				
Four names in your family....				
Four favorite TV shows...				
Four favorite games...				
Four favorite sports teams...				
Four favorite movies...				
Four favorite snacks...				
Four things you drink...				
Four things you do....				
Four things at your desk....				
Four rooms at home....				

Are all of the yellow fields above filled in with the words you have chosen?

Word Discrimination



Advanced Bionics

Your Words Not Mine

DIRECTIONS

This module can be tailored to provide practice listening to names and places important to you. You are training yourself to recognize words you will hear everyday in conversation. After you fill in the spaces on page one of this pdf document, print the activity pages onto cardstock paper. Cardstock is a heavier weight paper that is available at most business supply stores. Once you close the document all of the fields will clear, so be sure your activity sheets were printed properly before exiting the program.

*Kites fly highest against the wind. In other words, you will make the most progress if you challenge yourself. Always aim for practicing your listening at levels in which you are challenged, yet successful. Most Listeners benefit from activities in which they are 60% to 80% successful. You and your Listening Coach will have to adjust as you gain skills at each level. Start with the Coach saying the word to listen for by itself (eg. “.....**shoe**....”). Work at this level only if you find it challenging. When this becomes easy (you are getting 80% or higher) try challenging yourself by having the Listening coach say each word at the end of a phrase (eg. “Listen for the word **shoe**”). As you establish mastery at this level, you should move on to listening to each word within a phrase (eg. “The word **shoe** is the one to choose”). If you still need a challenge, try practicing this level with the TV turned on, or with a radio playing nearby.*

There are 4 different listening tasks to keep you busy (A, B, C and D). Each has its own instruction sheet. They are designed for you to be able to use them several times in several different ways, so that you won't be able to memorize and will be truthfully practicing your discrimination of familiar words. Remember to keep it fun!



DIRECTIONS FOR LISTENING COACH

Choose one of the four lists of words below. Let the Listener know which list you are going to read from. Give them time to place their blind (page 1C in this activity) at the top line on their page (page 1B). Read the word at the top of the list you have chosen. The Listener should repeat back that word. He can then slide the blind down one line to see the word that was spoken to the right. Now you can say the second word in the list. Move ahead through the list in this way.

Keep the practice light and fun. Aim for successful yet challenging. Quit while its still fun. Short, frequent and fun sessions are the most effective.

Let the Listener know which list you are reading from.

Give the Listener enough time to put his blind in place before reading each word.

Move ahead in the hierarchy below if the Listener finds the activity too easy.

EASIER



"shoe"

"Listen to the word shoe"

"The word shoe is the one to choose"

WITH NOISE (turn on TV)

"The word shoe is the one to choose"

HARDER



List A		List B	
1	9	1	9
2	10	2	10
3	11	3	11
4	12	4	12
5	13	5	13
6	14	6	14
7	15	7	15
8	end	8	end
List C		List D	
1	9	1	9
2	10	2	10
3	11	3	11
4	12	4	12
5	13	5	13
6	14	6	14
7	15	7	15
8	end	8	end

A

Listener

Activity A
Your Words Not Mine



Advanced Bionics

DIRECTIONS FOR THE LISTENER

Slide your blind down the page until it lines up with the Number 1 on the left.

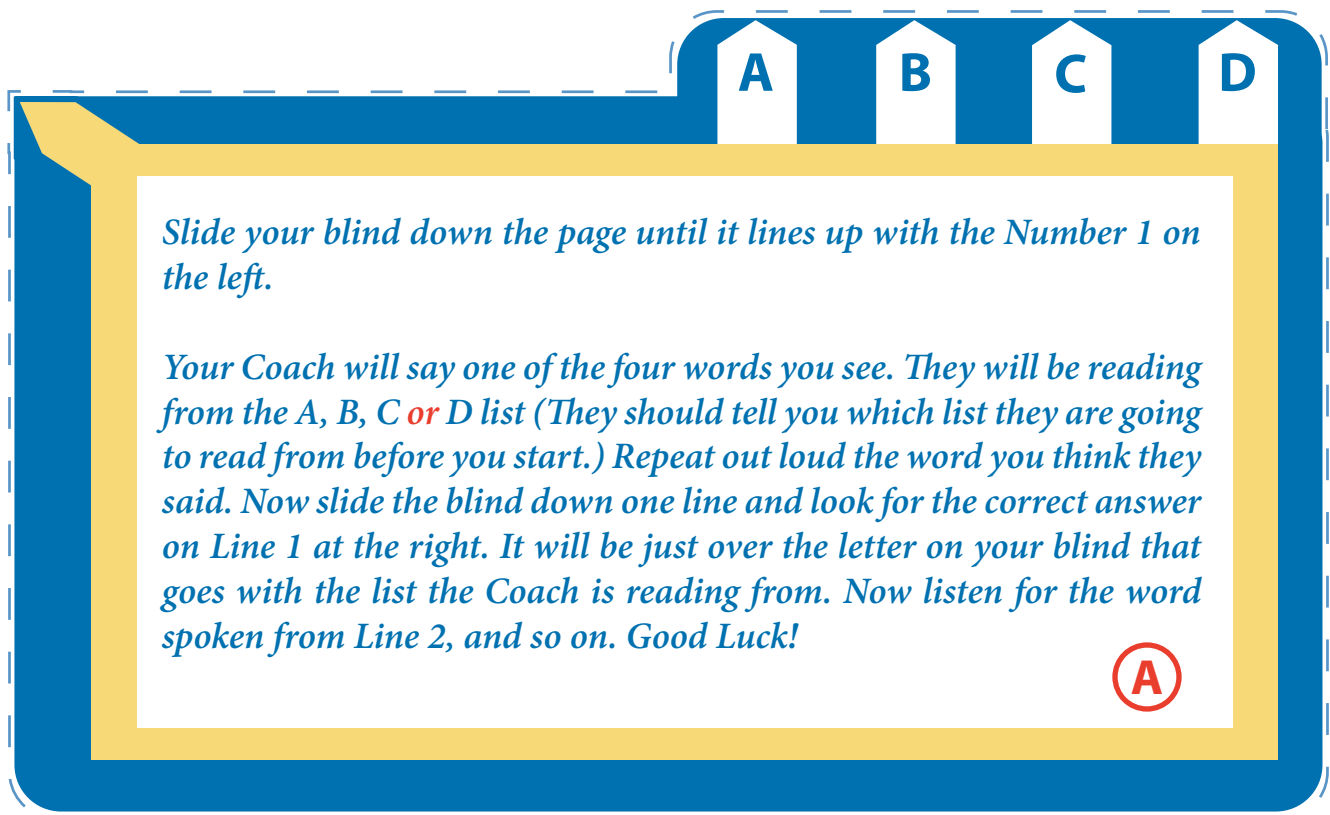
Your Coach will say one of the four words you see. They will be reading from the A, B, C **or** D list (They should tell you which list they are going to read from before you start.) Repeat out loud the word you think they said. Now slide the blind down one line and look for the right answer on Line 1 at the right. It will be just over the letter on your blind that goes with the list the Coach is reading from. Now listen for the word spoken from Line 2, and so on. Good Luck!

Listen

Answer

1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					

Print this page onto cardstock paper. Cut out the blind below and use with sheets 1A and 1B of your discrimination sheets.



B

Listening Coach

Activity B
Your Words Not Mine



Advanced Bionics

DIRECTIONS FOR LISTENING COACH

Print these sheets onto cardstock paper and cut out the cards provided on this and the following two pages. The Listener should then have ten pennies and sheet 2C. Shuffle your cards and place them face down. Choose the top card and hold it so that only you can see the words. Read each word as you move from the top of the card to the bottom. The Listener should place a penny on the word he hears on each of the ten rows shown on his sheet. When all of the pennies are in place, lay down your card and show the Listener the answer key. Compare the answer key with the penny placement of the Listener. If the Listener scores higher than 8 out of ten, try saying the word at the end of a phrase (or higher in the EASIER TO HARDER hierarchy shown below).

EASIER



“shoe”



“Listen to the word shoe”

“The word shoe is the one to choose”

WITH NOISE (turn on TV)

“The word shoe is the one to choose”

HARDER



1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

ANSWER KEY

1			●	
2		●		
3				●
4	●			
5	●			
6			●	
7				●
8		●		
9	●			
10				●

sd.yourwords.01 **B**

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

ANSWER KEY

1		●		
2		●		
3	●			
4			●	
5	●			
6				●
7		●		
8			●	
9	●			
10		●		

sd.yourwords.01 **B**

Print this sheet onto cardstock paper and cut out the cards ...

1
2
3
4
5
6
7
8
9
10

ANSWER KEY

1			●	
2				●
3				●
4	●			
5		●		
6	●			
7			●	
8				●
9	●			
10		●		

sd.yourwords.01 (B)

1
2
3
4
5
6
7
8
9
10

ANSWER KEY

1			●	
2				●
3		●		
4	●			
5			●	
6				●
7	●			
8				●
9	●			
10			●	

sd.yourwords.01 (B)

1
2
3
4
5
6
7
8
9
10

ANSWER KEY

1				●
2			●	
3	●			
4		●		
5				●
6				●
7	●			
8		●		
9				●
10		●		

sd.yourwords.01 (B)

1
2
3
4
5
6
7
8
9
10

ANSWER KEY

1	●			
2		●		
3				●
4	●			
5			●	
6	●			
7			●	
8			●	
9			●	
10	●			

sd.yourwords.01 (B)

1
2
3
4
5
6
7
8
9
10

ANSWER KEY

1				●
2		●		
3				●
4	●			
5			●	
6		●		
7		●		
8				●
9			●	
10	●			

sd.yourwords.01 (B)

1
2
3
4
5
6
7
8
9
10

ANSWER KEY

1			●	
2	●			
3	●			
4				●
5				●
6		●		
7				●
8		●		
9	●			
10	●			

sd.yourwords.01 (B)

Print this sheet onto cardstock paper and cut out the cards ...

1
2
3
4
5
6
7
8
9
10

ANSWER KEY

1			●	
2		●		
3				●
4		●		
5	●			
6			●	
7				●
8		●		
9		●		
10				●

sd.yourwords.01 (B)

1
2
3
4
5
6
7
8
9
10

ANSWER KEY

1				●
2				●
3	●			
4			●	
5				●
6		●		
7	●			
8			●	
9		●		
10			●	

sd.yourwords.01 (B)

1
2
3
4
5
6
7
8
9
10

ANSWER KEY

1				●
2		●		
3	●			
4				●
5	●			
6				●
7		●		
8		●		
9	●			
10				●

sd.yourwords.01 (B)

1
2
3
4
5
6
7
8
9
10

ANSWER KEY

1		●		
2	●			
3			●	
4	●			
5				●
6		●		
7	●			
8			●	
9				●
10		●		

sd.yourwords.01 (B)

1
2
3
4
5
6
7
8
9
10

ANSWER KEY

1			●	
2		●		
3			●	
4	●			
5				●
6	●			
7				●
8			●	
9				●
10			●	

sd.yourwords.01 (B)

1
2
3
4
5
6
7
8
9
10

ANSWER KEY

1				●
2	●			
3			●	
4				●
5	●			
6		●		
7				●
8			●	
9	●			
10		●		

sd.yourwords.01 (B)

B

Listener

Activity B
Your Words Not Mine



Advanced Bionics

DIRECTIONS FOR LISTENER

The Coach will read a word from each line. Listen and place a penny on each word as you hear it.

Listen...

1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

DIRECTIONS FOR THE GAME

This 5 by 5 grid can be used as a game to make listening practice a little more fun. Okay, it isn't chess...but you'll still need some strategy to win. Print the grid onto card-stock paper so that it will last for all the rematch challenges. You will need 20 pennies, 3 dimes and 3 quarters to play.

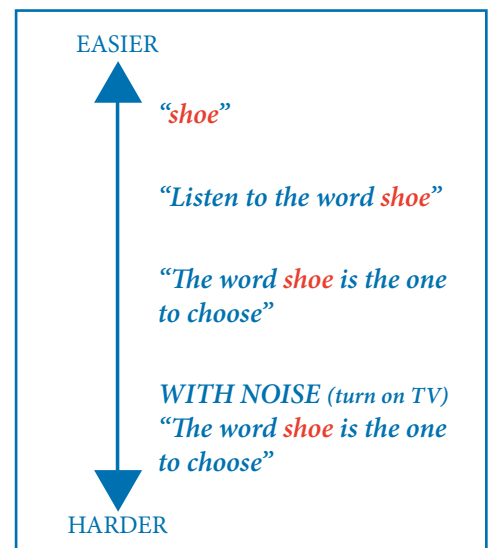
The Listening Coach starts with 3 dimes and the Listener starts with 3 quarters. The pennies are to share. To play, the Listening Coach can start by choosing one of the words in the grid to say. Don't stare at the word or point to it, just say the word clearly for the Listener to hear. The Listener can ask the Listening Coach to repeat the word if needed. When the Listener repeats the word correctly and points to it on the grid, the Listening Coach can then place a penny onto one of the four corners surrounding that word (cover one of the yellow spheres). The turn then passes to the Listener who can place a penny onto any uncovered corner of a word square. Continue in this way.

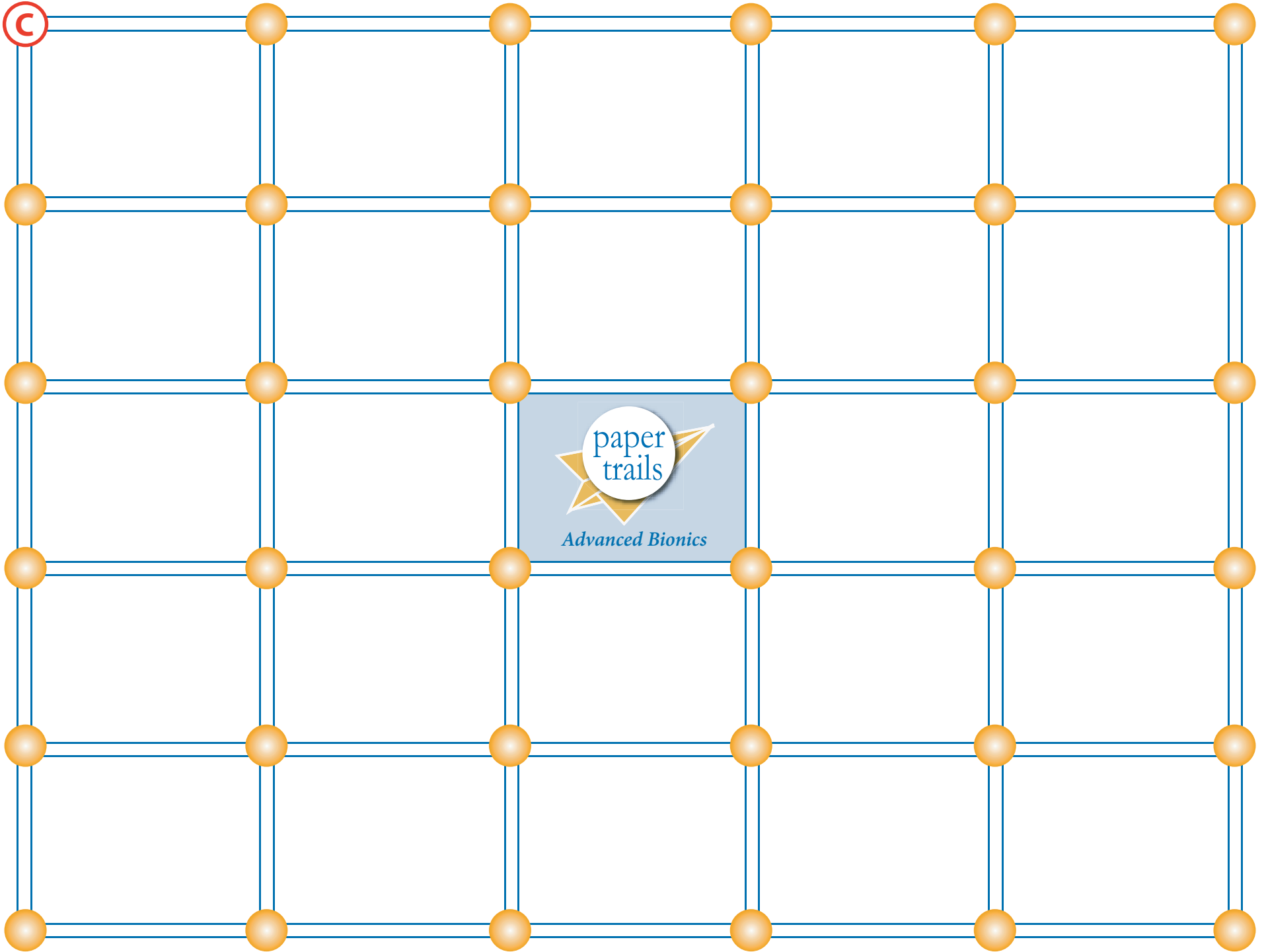
If on your turn you place a penny on the fourth corner of a word square, you can then claim that square as your own. Place your dime (or quarter) over the word in that square.

The first player to place all three of his coins onto the grid is the winner.

ADJUST TO MAKE IT CHALLENGING

*Start with the Coach saying the word to listen for by itself (eg. ".....**shoe**...."). Work at this level only if you find it challenging. When this becomes easy (you are getting 80% or higher) try challenging yourself by having the Listening coach say each word at the end of a phrase (eg. "Listen for the word **shoe**"). As you establish mastery at this level, you should move on to listening to each word within a phrase (eg. "The word **shoe** is the one to choose"). If you still need a challenge, try practicing this level with the TV turned on, or with a radio playing nearby. Have Fun!*





C

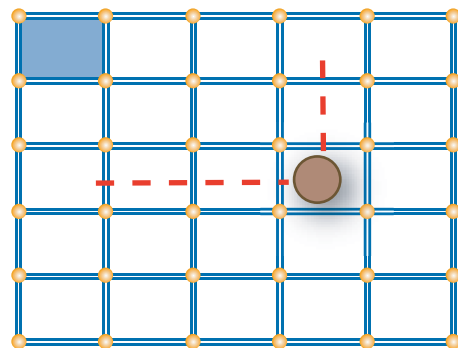


D

Listening Coach & Listener

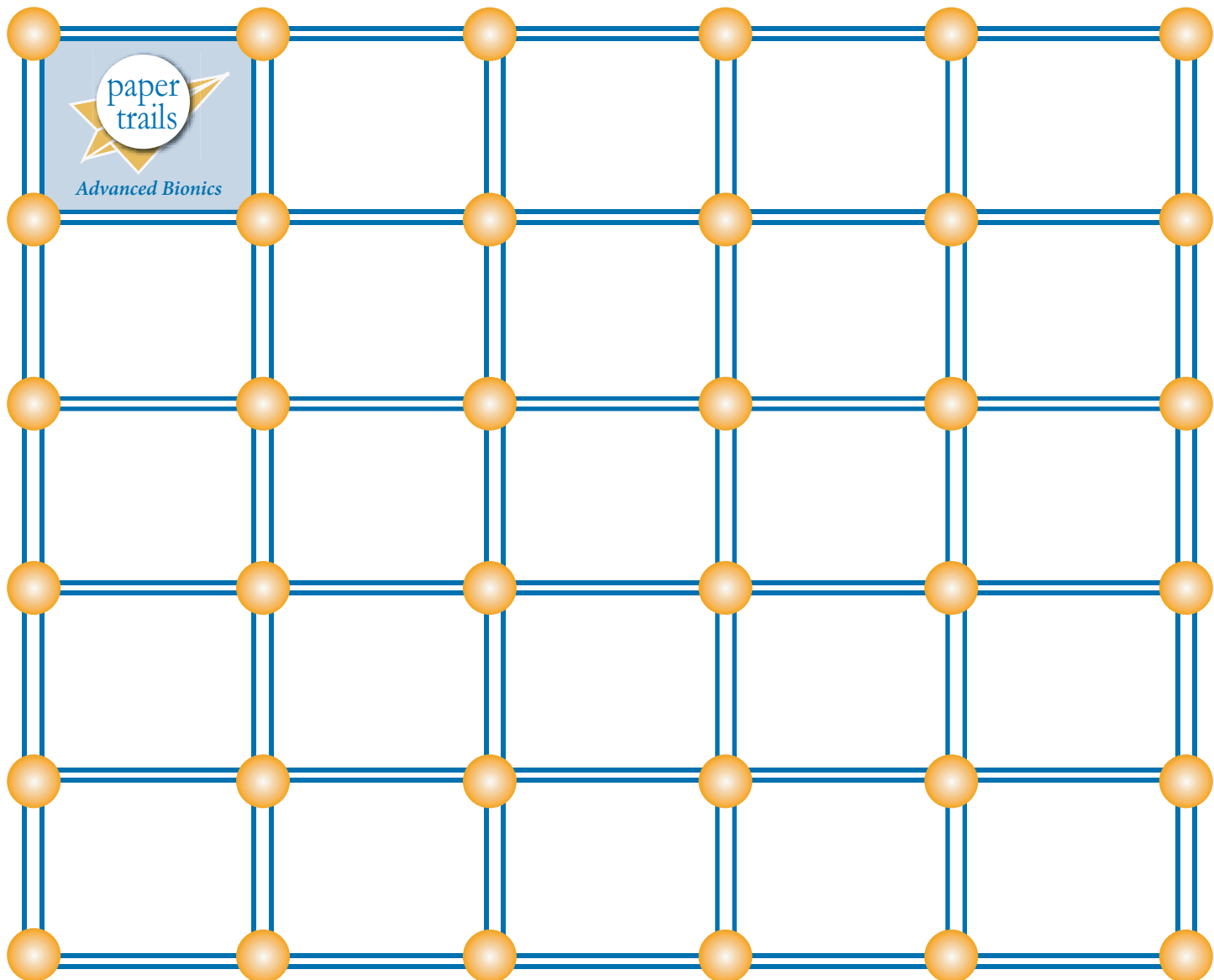
Activity D
Your Words Not Mine

This activity helps you practice listening for two words within a sentence. The Listening Coach should say the following sentence using one word from the left column (friends) with one word from the top row (places).....



“ _____ is going to _____ ”

Start with 16 pennies. The Listener should place a penny in the square that lines up with the two words (as shown above). If one word is missed, repeat the sentence again using stress on the missed word. Continue creating sentences for listening until all spaces are covered with pennies. Good luck!

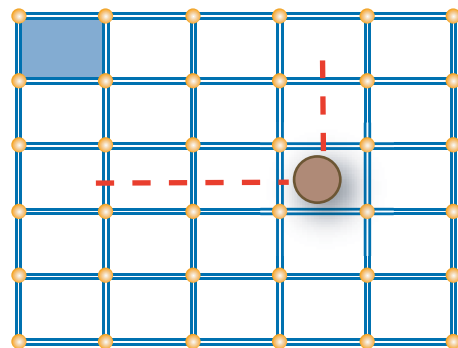


D

Listening Coach & Listener

Activity D
Your Words Not Mine

This activity helps you practice listening for two words within a sentence. The Listening Coach should say the following sentence using one word from the left column (family) with one word from the top row (food).....



“ _____ is having _____ for supper”

Start with 16 pennies. The Listener should place a penny in the square that lines up with the two words (as shown above). If one word is missed, repeat the sentence again using stress on the missed word. Continue creating sentences for listening until all spaces are covered with pennies. Good luck!

